

01

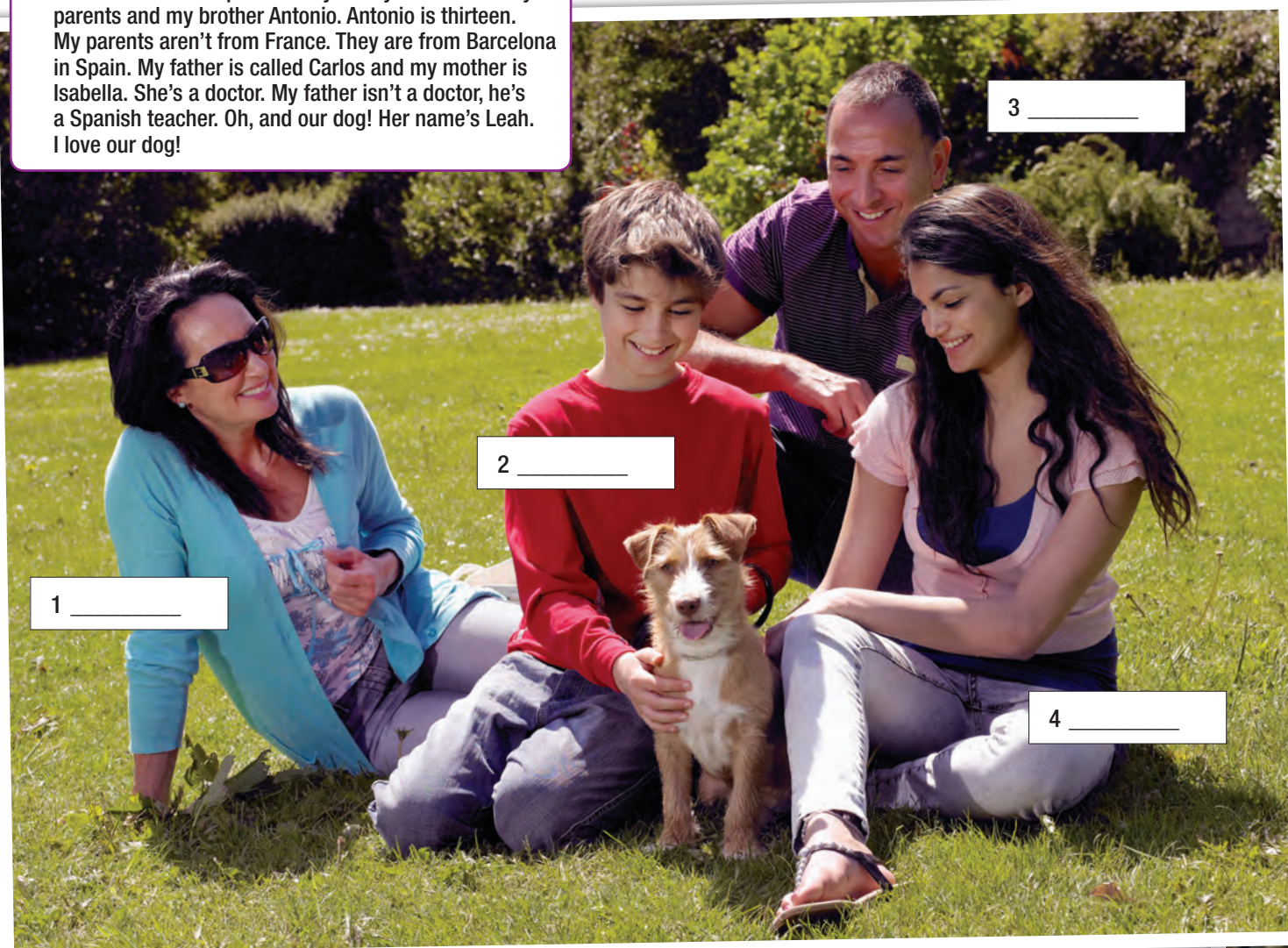
Person 2 person

Read, listen and talk about personal information; families, countries and nationalities.

Practise *to be*, subject pronouns, possessive adjectives and possessive 's.

Focus on phone language; using capital letters in writing.

A Hi! I'm Ana. I'm twenty years old and I'm from Lyon in France. This is a photo of my family – I am with my parents and my brother Antonio. Antonio is thirteen. My parents aren't from France. They are from Barcelona in Spain. My father is called Carlos and my mother is Isabella. She's a doctor. My father isn't a doctor, he's a Spanish teacher. Oh, and our dog! Her name's Leah. I love our dog!



GRAMMAR AND READING

1 **CD1.2** Read the texts A and B and write the names of the people in the photos.

2 Who could say these sentences? Write the correct names from Exercise 1.

1 'We are in the park with our children.'
_____ and _____

2 'My family is very big.' _____

3 'I'm from Barcelona.'
_____ and _____

4 'We aren't in Rome. We're in Cambridge.'
_____ and _____

5 'My sister is Ana.' _____

6 'Our parents are Spanish.'
_____ and _____



Work it out

- 3 Read the texts A and B again. Underline examples with the verb *to be* and complete the table.

to be affirmative and negative

Affirmative

I	am ('m)	
He/She/It	¹ _____ ('s)	Spanish.
You/We/They	² _____ ('re)	

Negative

I	am not ('m not)	
He/She/It	is not (³ _____)	Italian.
You/We/They	are not (⁴ _____)	

- B** This is my boyfriend Paolo and me. Paolo is Italian and his family is very big: four sisters and three brothers! Their house in Rome is also very big! In the photo we're in Cambridge but we aren't on holiday – we're students here at an English language school. Cambridge is very beautiful.



5 _____

6 _____

- 4 Use the correct form of the verb *to be* to complete the sentences about the people in Exercise 1.

- We _____ from Barcelona. I _____ a doctor and my husband _____ a Spanish teacher.
- My boyfriend Paolo _____ from Lyon. He _____ from Rome.
- Ana and Paolo _____ on holiday in Cambridge. They _____ students.
- My brother _____ thirteen. His name _____ Antonio.
- I _____ an English teacher. I _____ a Spanish teacher.

- 5 **CD1.3** Listen to the sentences. Correct the wrong information.

- Paris is in France.
Yes, Paris is in France.
- The Williams sisters are English.
No, the Williams sisters aren't English. They're American.

Work it out

- 6 Look at texts the A and B again. Underline the possessive adjectives and complete the table.

Subject pronouns	Possessive adjectives
I'm Ana.	¹ _____ mother is a doctor.
You're from Rome.	Your name is Paolo.
He's a Spanish teacher.	² _____ name's Antonio.
She's from Barcelona.	Her teachers are great.
We're students.	³ _____ dog is called Leah.
They're from Italy.	⁴ _____ house is in Rome.

- 7 Complete the sentences with possessive adjectives.

- Hi, this is _____ sister. _____ name is Joanna.
- My brothers are ten and eleven. _____ names are Ben and Tom.
- My friend is from Spain. _____ name is José.
- We are from the UK. _____ parents live in Manchester.
- Hello, I am Mr Brown, _____ new English teacher. Welcome!

- 8 **CD1.4** Put the apostrophe (') into these sentences. Then listen and choose the sentence you hear, a or b.

- a Her dads Italian. ☐
- b Their dads Italian. ☐
- a Theyre students. ☐
- b They arent students. ☐
- a His doctors in London. ☐
- b Hes a doctor in London. ☐
- a Her teachers from Cambridge. ☐
- b His teachers from Cambridge. ☐
- a Were students. ☐
- b We arent students. ☐



International Summer School

Accommodation Form

Student name(s): Tony Sanchez, Gaby Sanchez

Accommodation (please tick):

Hostel ☐ Student Hall ☐ Host Family ☒

NEW MESSAGE

To: brian.jones@mymail.co.uk

From: admin@internationalsummerschools.org

Message:

Student name(s): Tony Sanchez, Gaby Sanchez
Flying from: Acapulco International Airport
Meeting: Marylebone Railway Station
16.30, June 28

GRAMMAR AND SPEAKING

- 1 Read the application form and the email and answer the questions.

- 1 Who are the people in the photo?
- 2 Where are they from?
- 3 Where are they now?

- 2 **CD1.5** Listen to two dialogues. Are the statements true (T) or false (F)?

- 1 Tony and Gaby are from Mexico. ☐
- 2 Tony and Gaby are seventeen years old. ☐
- 3 Tony and Gaby are boys. ☐

- 3 **CD1.5** Read the dialogues and underline all the question forms.

1

Mr Jones ... yes, one or two questions. Er ... where are Tony and Gaby from?

School They're from Mexico.

Mr Jones OK. How old are they?

School They're seventeen.

Mr Jones Great. Super. Thank you.

School No problem. Goodbye.

2

Tony What's his name?

Gaby Mr Jones.

Tony OK. Oh, is that him?

Gaby Maybe. Excuse me, are you Mr Jones?

Mr Jones Yes, I am. Are you Tony and Gaby?

Gaby Yes, we are. Nice to meet you.

Mr Jones You're from Mexico. Are you from Mexico City?

Tony No, we're not. We're from Acapulco. Er ... is everything OK?

Mr Jones Yes, it is. It's just ... well, you're girls!

Gaby Yes. Ah! Girls, not boys. I'm Gaby – Gabriela.

Tony And I'm Tony – Antonia.

Mr Jones Oh dear, I'm very sorry! Welcome to London!

Work it out

- 4 Write the underlined questions from the dialogues in the correct column. What is the difference between the questions in A and B?

A Yes/No Questions	B Wh- questions
1 <u>Is that him?</u>	1 <u>Where are Tony and Gaby from?</u>
2	2
3	3
4	
5	

Check it out

to be questions

Yes/No questions

Am	I	
Is	he/she/it	from Mexico?
Are	you/we/they	

Short Answers

Yes, I **am**./No, I'm **not**.

Yes, he/she/it **is**./No, he/she/it **isn't**.

Yes, you/we/they **are**./No you/we/they **aren't**.

Wh- questions

What's his name?	Where are they from?
------------------	----------------------

- 5 **CD1.6** Match the questions with their answers. Then listen and check.

- 1 What's your name? ☐
 2 Are you English? ☐
 3 How old are you? ☐
 4 Where are your parents from? ☐
 5 Is your boyfriend Spanish? ☐
 6 Is your teacher married? ☐

- a I'm nineteen.
 b No, she isn't. She's single.
 c Yes, he is.
 d My name's Andy.
 e No, we aren't.
 f They're from Mexico.

- 6 Look at the student ID card. Complete questions (1–6) below. Then write answers about Peter in full sentences.



Card no. 00037572843

- 1 Surname: Cole
 2 First name: Peter
 3 Age: 18
 4 Married: ☐
 Single: ☒
 5 Country: England
 6 Address: 10 Market Street, London

- 1 What's your surname?
 My surname is Cole.
 2 What's your _____ ?
 3 _____ old
 _____ you?
 4 Are you married
 or _____ ?
 5 Where _____ ?
 6 _____ your _____ ?

- 7 **CD1.7** Listen and repeat the questions from Exercise 6.

- 8 Work in pairs. Student A, look at page 121. Student B, look at page 122.

VOCABULARY | Countries and nationalities

- 1 **Think Back!** How many names of countries do you remember?

- 2 **CD1.8** Put the correct country from the box in the *Countries* column. Then listen and repeat.

Spain Italy Brazil Hungary Poland England Germany
 Russia Japan Egypt Turkey France China

Cities	Countries	Nationalities
1 Barcelona		
2 Paris		
3 Istanbul		
4 Tokyo		
5 Berlin		
6 Warsaw		
7 London		
8 Budapest		
9 Beijing		
10 Cairo		
11 Rome		
12 Moscow		
13 Rio de Janeiro		

- 3 **CD1.9** Put the countries from the box in Exercise 2 in the right column below. Then listen and check.

•	••	••	•••
Spain	Poland		

- 4 Put the nationalities from the box in the *Nationalities* column in Exercise 2.

Turkish Chinese French Spanish Polish Brazilian Russian
 German Italian English Egyptian Japanese Hungarian

- 5 Write a list of three things and three famous people from different countries. In pairs, ask and answer questions about your list.

A *Where's pizza from?*

B *It's from Italy.*

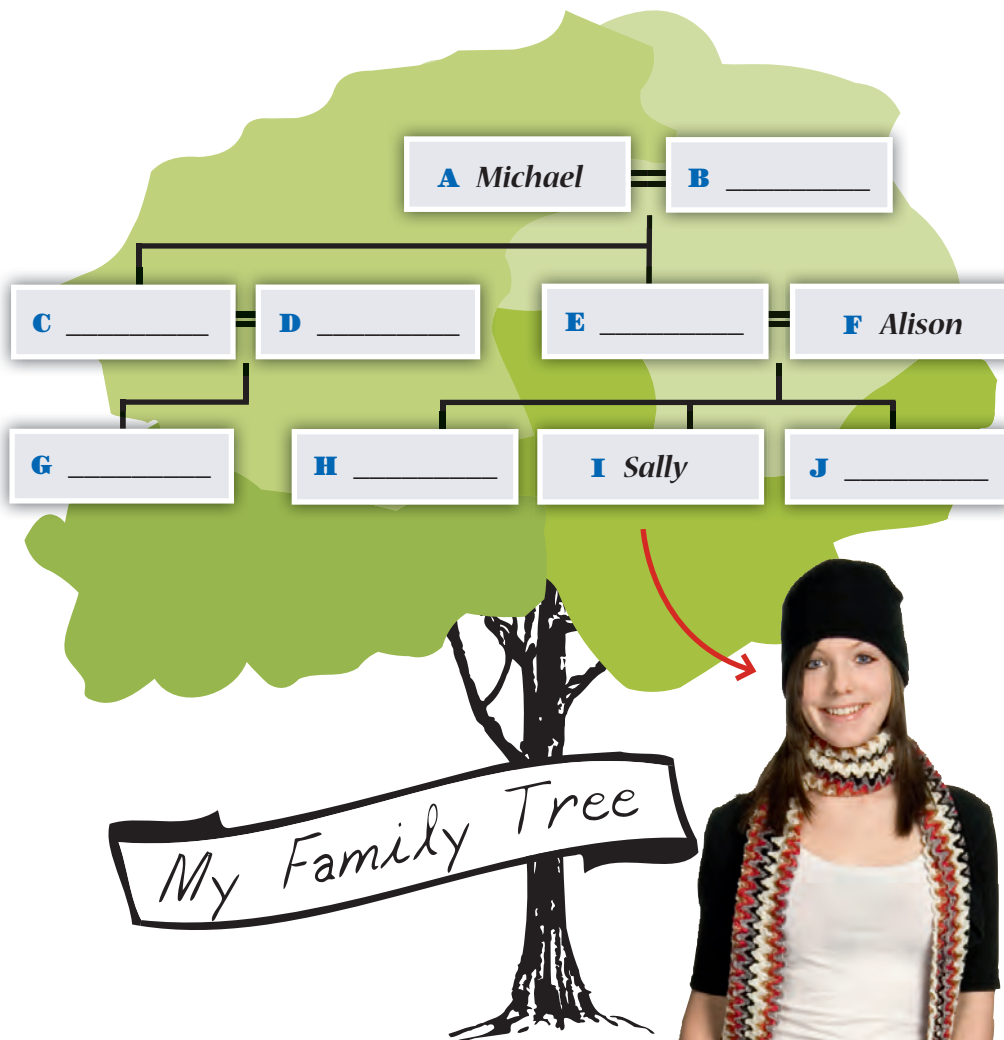


GRAMMAR AND VOCABULARY

- 1 **CD1.10** Put the words in the box in pairs. One word has no pair. Then listen and repeat the words.

aunt – uncle

~~aunt~~ brother children cousin daughter father/dad
grandchildren grandfather ~~uncle~~ grandmother sister son
grandparents husband wife mother/mum niece parents
nephew stepfather stepmother



- 2 Read sentences 1–7 and complete the family tree with the correct names.

- Sally is Alison's daughter.
- Michael is Peter's grandfather.
- Billy is Sally's cousin. His parents' names are Liz and John.
- Liz is Patrick's sister.
- Michael's wife is called Angela.
- Patrick is Alison's husband.
- Sally's brother is called Peter and her sister is called Susan.

Work it out

- 3 Look at the underlined phrases in Exercise 2 and answer the question.

Where is the apostrophe (') for singular and plural nouns?

Check it out

Possessive 's

Singular

Michael is Peter's grandfather.

Regular plural

His parents' names are Liz and John.

Irregular plural

Their children's names are Sally, Peter and Susan.

- 4 Add one apostrophe (') to each sentence.

- My brothers dog is a poodle.
- This is Peters house.
- Their friends names are Stephen and Caroline.
- My fathers house is in Leeds.
- Our childrens teacher is very nice.

Mind the trap!

Patrick's Sally's father.

Patrick's ➔ Patrick is

Sally's ➔ possessive 's

- 5 Read the sentences about the family tree and underline the possessive 's. Then correct the false sentences.

- Patrick's Billy's father.
- John's Billy's uncle.
- Susan's Patrick's cousin.
- Billy's grandfather's name's Michael.
- Angela's children's names are Patrick and John.
- Liz's Peter's sister.

- 6 Draw your own family tree. Then write five sentences with possessive 's.

- 7 Show your partner your family tree and tell him/her about it. Ask and answer questions.

A My brother's name is Mark.

B Is Joanna Mark's wife?

A Yes, she is.





Take-Away

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SPEAKING AND LISTENING

- CD1.11** Listen to the phone call. What is the man's dinner today?
 - zero nine five double four fifty-two thirty-nine ☐
 - oh nine five double four five two three nine ☐
 - oh ninety-five forty-four fifty-two thirty-nine ☐
- CD1.11** Listen again and choose how the man says the number.
 - 421 _ 44 _ ☐
 - _ 16 _ 849 ☐
 - _ 44 _ 7 _ 2 ☐
 - _ _ _ 1 _ _ ☐
- CD1.12** Listen and complete the phone numbers.
 - 421 _ 44 _
 - _ 16 _ 849
 - _ 44 _ 7 _ 2
 - _ _ _ 1 _ _
- CD1.13** Listen to three dialogues. Underline the phrases you hear in **Speak Out**.

SPEAK OUT | On the phone

Saying hello

A Hello. Kate here.

B Hi Kate, it's James.

A Hello. 442 7634.

B Hi. This is Andy. Is that Jane?

A Good morning/afternoon. Bike World.

B Hello, is Julie Black there, please?

Saying goodbye

Bye./Bye bye./Goodbye.

See you soon/later/tomorrow/on Friday/at 7.

Take care.

Greetings

A Hi Sue, how are you?

B Great/Fine/Not bad, thanks. And you?

Other expressions

Sorry?

Sorry, wrong number.

Sorry, he's not here.

Hold on/Hang on a minute, please.

Just a minute/moment, please.

- CD1.13** Complete the dialogues with phrases from **Speak Out**. Then listen again and check.

- 1 A Good ¹ _____. Bike World.
B Hello, is Julie Black ² _____, please?
A ³ _____ a minute, please. Julie! Telephone!

2 A Hi Sue, ⁴ _____ you?
B Great, ⁵ _____. And you?

3 A Hello. 442 7634.
B Hi, ⁶ _____ Andy. Is that Jane?
A ⁷ _____?
B Hi, this is Andy. Is that Jane?
A ⁸ _____ Andy. How are you?

- In pairs, practise the dialogues from Exercise 5.

- Complete the dialogues. Use phrases from **Speak Out**. More than one answer is possible.

- 1 A Hi Anne. How are you?
B _____

2 A _____
B Sorry, wrong number.

3 A _____
B Sorry, she's not here.

4 A _____
B Take care.

- Look at the cartoon and choose the correct caption: a, b or c.

- Hi, this is Mary. Is Bob there?
- Bob! Dan! Aunt Mabel's on the phone!
- Hello, Mary here.



READING AND SPEAKING

- 1 Look at the words and phrases in the boxes. Use the words to describe photos A and B.

Who?

the girls
the boys
the teenagers
the little boy
the little girl
the family
the friends

Where?

in a classroom
in the garden
in a café
at home
at a barbecue
at school
at a party
on holiday

The family are in the garden.



www.allaboutme.com

Hi! I'm Alice Simons. I'm eighteen years old and this is my blog all about me and my life. Welcome!

29 August | Entry #6

Saturday is barbecue day! Here is a photo of my family at a barbecue in our garden. I'm not in the photo – sorry! A photo of me next time! We aren't a very big family. In the photo my dad's next to the barbecue and my mum is on the right. In the middle is my brother Chris and his wife Amelia. Their son, Walt, is with my brother. Walt's two now. He's my dad's favourite (and only) grandson – and he's my favourite nephew too!

03 September | Entry #7

OK – here is a photo of me. It's from my holiday in London. I'm in the middle with the sunglasses. I'm with my two cousins (the two young men) and their friends in a local café. That's Thomas on my left and his brother, Ben, on my right. Ben's girlfriend, Mary, is next to him, on his right. The two young women on the right aren't my cousins. They're Thomas's friends from university, Susie and Meg. They're all very friendly people.

Post a Comment | Bookmark this Page | Next

2 **CD1.14** Read the blog and match entries 6 and 7 with photos A and B.

3 Read the blog again. Which photo are these people in?

- | | | | |
|--------------------|--------------------------|----------------------|--------------------------|
| 1 Alice's dad | <input type="checkbox"/> | 4 Thomas's friends | <input type="checkbox"/> |
| 2 Ben's girlfriend | <input type="checkbox"/> | 5 Walt's grandmother | <input type="checkbox"/> |
| 3 Chris's mother | <input type="checkbox"/> | 6 Amelia's son | <input type="checkbox"/> |

4 Are the statements true (T) or false (F)?

- | | |
|---------------------------------|--------------------------|
| 1 Mary is Thomas's girlfriend. | <input type="checkbox"/> |
| 2 Alice is with her cousins. | <input type="checkbox"/> |
| 3 Walt's Alice's son. | <input type="checkbox"/> |
| 4 Susie's Thomas's friend. | <input type="checkbox"/> |
| 5 Ben's brother is Thomas. | <input type="checkbox"/> |
| 6 Chris's wife's name's Amelia. | <input type="checkbox"/> |

5 Read the blog again. Complete phrases 1–10 with *on*, *in* or *to*.

- | | |
|-------------------|--------------------|
| 1 _____ my left | 6 _____ London |
| 2 _____ my right | 7 _____ our garden |
| 3 _____ his right | 8 _____ the photo |
| 4 _____ the right | 9 _____ the middle |
| 5 _____ a café | 10 next _____ him |

6 Find the plural forms of these nouns in the blog.

- | | |
|----------|-------|
| 1 man | _____ |
| 2 woman | _____ |
| 3 person | _____ |

7 Match the sentences about the photos.

- | | | |
|------------------------|--------------------------|-------------------------|
| 1 In photo B, I'm with | <input type="checkbox"/> | a is with my brother. |
| 2 I'm not in | <input type="checkbox"/> | b two of my cousins. |
| 3 That's my dad | <input type="checkbox"/> | c the middle. |
| 4 It's a barbecue in | <input type="checkbox"/> | d on my right. |
| 5 That's Ben | <input type="checkbox"/> | e next to the barbecue. |
| 6 Walt | <input type="checkbox"/> | f photo A. |
| 7 I'm in | <input type="checkbox"/> | g our garden. |

8 Work with a partner and take it in turns to talk about your classmates. Use phrases from Exercise 7.

On my left is John. Next to him is Dan.
Sara is on Liesel's left ...

9 Work in pairs.

Student A describe your family to your partner.
Student B ask questions about your partner's family members. Ask about:

- their name: *What's ...*
- their age: *How old ...*
- the place (country/city) they are from: *Where ...*

A *This is my mum.*

B *What's her name?*

WRITING | Capital letters

1 Read the sentences. Find and correct the mistakes with capital letters.

1 My birthday is in september.

2 I am irish. I'm a Teacher.

3 My first name is stephen and My surname is carter.

4 It's the Weekend! Hooray! I love saturday and sunday!

5 i am from buenos aires. i speak english and spanish.

6 My address is 10 market street.

2 Look at **Train Your Brain** and check your answers to Exercise 1. Then complete the second column.

TRAIN YOUR BRAIN | Writing skills

Capital letters

	In English	In your language
1 first names and surnames	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2 cities and countries	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3 nationalities	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4 days of the week	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5 months	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6 new sentences	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7 I	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8 jobs	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9 street names	<input checked="" type="checkbox"/>	<input type="checkbox"/>

3 Complete the sentences to make them true for you.

- My favourite actor is _____ (*first name and surname*).
- My birthday is in _____ (*month*).
- _____ is not a good day of the week (*day*).
- My school is on _____ (*street*).
- I speak _____ (*language*).
- My dad/mum is a(n) _____ (*job*).
- I am from _____ (*country*).
- My family is from _____ (*city*).

4 Now swap books with your partner. Tell the class about him/her.

Stefan's favourite actor is ...
His birthday is in ...